

# Friday, April 5, 2019

## Write In Your Agenda:

### CW:

- Finish Biological Accumulation Comic Strip.

### HW:

- Part 2 of “Voluminous Vocabulary” Cards due Monday.
- Completed Monitoring Log due Monday.

## Write In Your Monitoring Log:

### Warm-Up Prompt:


What surprised you the most about the DDT video?

### You will need:

- Pencil
- Agenda.
- Biological Accumulation Comic Strip sheet.
- Monitoring Log (Blue).

# Learning Goal and Scale

- *TSW be able to describe how populations fluctuate within their environment (depending on energy transfer, biological accumulation, limiting factors, predator-prey relationships, and carrying capacity).*

	<b>4</b>	In addition to score 3, the student can help teach or mentor his/her peers and apply his/her knowledge to real world scenarios.
	<b>3</b>	TSW be able to describe and graphically represent how populations of organisms fluctuate within their environment depending upon all of the following: <ul style="list-style-type: none"><li>○ Energy Transfer</li><li>○ Biological Accumulation</li><li>○ Limiting factors</li><li>○ Predator-prey relationships</li><li>○ Carrying capacity</li></ul>
	<b>2</b>	TSW be able to describe how populations of organisms fluctuate within their environment (depending upon 2 of the 3 following elements). <ul style="list-style-type: none"><li>○ Energy Transfer</li><li>○ Biological Accumulation</li><li>○ Limiting factors</li><li>○ Predator-prey relationships</li><li>○ Carrying capacity</li></ul>
	<b>1</b>	TSW be able to describe how populations of organisms fluctuate within their environment (depending upon 1 of the 3 elements). <ul style="list-style-type: none"><li>○ Energy Transfer</li><li>○ Biological Accumulation</li><li>○ Limiting factors</li><li>○ Predator-prey relationships</li><li>○ Carrying capacity</li></ul>
	<b>0</b>	Even with help, the student experiences no success.